



U **četvrtak 23.6.2016. u 18:30** na Filozofskom fakultetu, Poljana kraljice Jelene 1/III (Peristil) **Michael Peters**, ugledni filozof odgoja i društvenih znanosti, profesor Sveučilišta Waikato (Hamilton, Novi Zeland) i profesor emeritus Sveučilišta Illinois (SAD), održat će znanstveni seminar za znanstvenike, nastavnike i studente splitskog sveučilišta te za akademsku javnost. Skupu će se također obratiti profesorica A.C. (Tina) Besely, predsjednica Philosophy of Education Society of Australasia i ravnateljica Centre for Global Studies in Education na Sveučilištu Waikato.

## Dissident Thought

Michael Peters

PROFESSOR, WMIER, UNIVERSITY OF WAIKATO; PROFESSOR EMERITUS, UNIVERSITY OF ILLINOIS

### Dissident Thought

MICHAEL  
PETERS

*Dissident thought* is that which takes place against conformism and consensus in the name of the good of society. It is a critical principle of science, politics and discourse.

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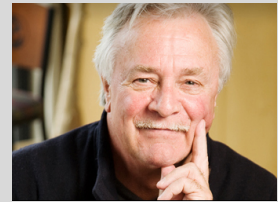
Dissent is not confined to an historical era or to the nature of totalitarian or closed political systems. It is a universal feature of human life, thinking and discourse ...

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The abolition of dissent is institutionalized in a monological pedagogy that cultivates the production of pupils as ideology-receptacles. Dialogical pedagogy, by contrast, rests on the possibility and encouragement of disagreement. Dissent is the first stage of criticism and a necessary adjunct of critique and other public forms of discourse that challenge existing authorities, deviate from the official narratives, proposing their counter-narratives and releasing subjugated knowledges and identities.

Iz: Peters, M. (2016). Dissident thought: Systems of repression, networks of hope. *Contemporary Readings in Law and Social Justice* 8(1):20–36

Michael A. Peters, filozof odgoja i društvenih znanosti, profesor je znanosti o odgoju na Sveučilištu Waikato (NZ) i profesor emeritus Sveučilišta Illinois, Urbana-Champaign (SAD). Ranije je imao vlastitu katedru na Sveučilištu u Aucklandu



(NZ) i bio na položaju znanstvenog savjetnika ("research professor") na Sveučilištu u Glasgowu (UK). Bio je gostujući profesor na mnogim sveučilištima širom svijeta. Objavio je preko 70 knjiga i 300 znanstvenih članaka i poglavlja uključujući: *The Global Financial Crisis and the Restructuring of Education* (2015); *Re-imagining the University for the 21st Century* (2013); *The Creative University* (2013); *The New Paradigm of Development: Education, Knowledge Economy and Digital Futures* (2013); *Education, Science and Knowledge Capitalism: Creativity and The Promise of Openness* (2013); *Cognitive Capitalism, Education and the Question of Digital Labor* (2011); *Education in the Creative Economy* (2010); *Creativity and the Global Knowledge Economy* (2009); *Knowledge Economy, Development and the Future of the University* (2007), *Building Knowledge Cultures: Educational and Development in the Age of Knowledge Capitalism* (2006). On je glavni urednik u pet međunarodnih znanstvenih časopisa uključujući *Educational Philosophy and Theory* (Routledge), *Open Review of Educational Research* (Routledge), *Policy Futures in Education* (Sage), *E-Learning and Digital Media* (Sage), *The Video Journal of Education & Pedagogy* (Springer). Član je Akademije humanističkih znanosti Novog Zelanda od 2008. te počasni član Kraljevskog društva Novog Zelanda od 2010. Dobitnik je brojnih međunarodnih nagrada i priznanja, uključujući počasne doktorate Državnog sveučilišta New York (SUNY) 2012. i Sveučilišta u Aalborgu (Danska) 2015. Sveučilište u Splitu imalo je čast surađivati s profesorom Peterom na projektu Internet enciklopedije *Eyclopaedia of Educational Philosophy and Theory* 2002.–2013., koji je on utemeljio i vodio, a koji se danas nastavlja u okviru Springerove edicije glavnih referencijskih izvora.